DOCUMENT RESUME

ED 408 932 HE 030 277

AUTHOR	Nicholls, Gill
TITLE	Collaborative Change in Education.
REPORT NO	ISBN-0-7494-2113-4
PUB DATE	97
NOTE	135p.
AVAILABLE FROM	Stylus Publishing, Inc. 22883 Quicksilver Drive, Sterling, VA 20166 ($27.50).
PUB TYPE	Books (010) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Beginning Teacher Induction; Change Strategies; *College School Cooperation; Cooperative Programs; *Educational Change; Educational Cooperation; Elementary Secondary Education; Excellence in Education; Foreign Countries; Higher Education; Inservice Teacher Education; Institutes (Training Programs); Institutional Cooperation; Mentors; Preservice Teacher Education; *Professional Development Schools; Teacher Centers; *Teacher Collaboration; Teacher Education; *Teacher Education Programs; Teacher Educators

ABSTRACT

This book reviews key aspects social, psychological, cultural, and contextual of the development of collaborative partnerships between elementary/secondary schools and institutions of higher education, and examines especially the nature of collaboration as part of the framework of professional development. After an introductory chapter, the first chapter focuses on the professional teaching and research communities, suggesting the need for collaboration to improve each other's practice. Chapter 2 examines the nature of working in "partnership" and the role of initial teacher education in formalizing partnership agreements. Chapter 3 addresses issues in the collaboration of schools and higher education institutions. In chapter 4 two case studies, a school-based curriculum development project in England and a school-based professional development project at a California high school illustrate successes and failures of collaborative ventures. Chapter 5 offers some theoretical perspectives on collaborative partnerships in the context of educational change, both internally and externally imposed. Finally, chapter 6 looks at the future of collaboration in suggesting that, despite trends toward greater prescription by external agencies and government legislation, there will also be increased opportunities for collaboration between institutions of higher education and schools. (Contains 175 references.) (CH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****